Requisition 00EANES WHS MATH

Skills Sought
Skill | Required Desired
--- | ---
Math Endorsement | X
Classroom Management | X
Secondary Ed Cert | X
Athletic Coaching | X
Basic Bus Endors | X
Coach Basketball | X
Coach Football | X
Coach Softball | X
Coach Tennis | X
Coach Wrestling | X
Gifted Endorsement | X
Cor. Students | X
Multiplication | X
Mathematics | X

Applicants Matched
Name | Desired Cont. ( Biol 11) | Last Action | Date
--- | --- | --- | ---
Rogers, Brian | 6 | Apr 4, 2000
Morris, E | 4 | Apr 4, 2000
Kamins, Karla | 4 | Apr 4, 2000
Wright, Kevin | 4 | Apr 4, 2000
Garza, Patricia | 4 | Apr 4, 2000
Schweizer, Gale | 3 | Apr 4, 2000
Cox, Christopher | 2 | Apr 4, 2000
Hefner, Elton | 2 | Apr 4, 2000
Owens, Melly | 2 | Apr 4, 2000
Young, David | 2 | Apr 4, 2000
Tinsley, Meline | 2 | Apr 4, 2000
Iving, Jon | 2 | Apr 4, 2000
Thompson, Tom | 2 | Apr 4, 2000
Davis, William | 1 | Apr 4, 2000
Newland, terrace | 1 | Apr 4, 2000
Abdul's, Bham | 1 | Apr 4, 2000
Rae, Karen | 1 | Apr 4, 2000
Heidke, Melissa | 1 | Apr 4, 2000

Questions Section 1
Bailey, Willa
This applicant completed the FVR on Feb. 27, 2001, and scored 107 points. This applicant was rejected from the college as the result of the Teaching evaluation.
This applicant's most important area is the teaching evaluation. This applicant's second most important area is the college's overall teaching experience.

1.确定性, Fairness, or Reliability
   - This applicant's responses are consistent, fair, and reliable.
2. Creativity, Consistency, or Prejudice
   - This applicant's responses are creative, consistent, and free from prejudice.
3. Flexibility, or Impulsivity
   - This applicant's responses are flexible and free from impulsivity.
4. Communication, Focus, or Cooperation
   - This applicant's responses are effective, focused, and cooperative.

Questions Section 2
Each question in this portion of the FVR presents the applicant with three teacher characteristics. The applicant selects the characteristic that is most important to the teacher for the three FVR. The characteristics are determined by the "Top 3" option selected as the most important teaching characteristic of the teaching evaluation. For the three FVR, the characteristics are determined by the "Top 3" option selected as the most important teaching characteristic of the teaching evaluation. For the three FVR, the characteristics are determined by the "Top 3" option selected as the most important teaching characteristic of the teaching evaluation.
Questions Section 3

Holly, Willa

This portion of the IVR presented brief scenarios, each with four response choices. The participant was asked to choose which response he or she felt most comfortable with. The response that the IVR selected as most appropriate is highlighted in boldface type.

1. You have just finished a science project. You have been consistently studying the project. While no one has mentioned the necessity of a review session to wrap it up, a few students have not. Of the following four response choices, which do you think is the most appropriate action to take?
   a. Ignore any of the students' comments
   b. Give the students additional study opportunities
   c. Schedule a review session for the whole class
   d. Work with parents to assist students
   This participant responded with: "Help the students study more"

2. Your instructor has distributed her last year's test, including study activities and supporting materials and asked you to use them during the next two weeks. You have already reviewed her will meet the needs of more students than the individual teaching one student. Of the following four response choices, which do you think is the most appropriate action to take?
   a. You have regraded these students could be improved
   b. Review the test plan and study the course
   c. Replace the distribution of study aids with your own
   d. Discuss changes with other teachers
   This participant responded with: "Discuss changes with other teachers"

3. The faculty is involved in a vigorous discussion about the advantages and disadvantages of a new set of discipline and attendance policy for the school. Prior to the discussion, the principal gathered a large body of research and a final report is available in the library. Of the following four response choices, which do you think is the most appropriate action to take?
   a. You have no more faculty, listen quietly
   b. Thoroughly read the student participants' full discussion
   c. Prepare a summary of the written material
   d. Use your insights to guide others in preparing the issues
   This participant responded with: "Read material"

4. On the first day of school, two boys get into a shoving match on their way to lunch. You do not know the boys, the parents, or why the altercation began. Of the following four response choices, which is your first choice?
   a. Quickly separate the boys
   b. Call the office to request assistance
   c. assist the students to help stop the conflict
   d. Return to the boys and inform them of your policy
   This participant responded with: "Separate boys"

5. You have a dynamic lesson about the issue of overcrowding our nation. However, one student is reluctant that your lesson is over-distributed, is fundamentally flawed. The student challenges your statement by saying that. Of the following four response choices, which do you think is the most appropriate action to take?
   a. Simply advise the student
   b. Analyze student research on the subject
   c. Remind the class to raise hand prior to responding
   d. Explain that you are not your student's parent
   This participant responded with: "Engage students in discussion"

6. A student is somewhat quiet. The teacher is finding it difficult to connect with the student. Other teachers are not sure why the student is quiet. Of the following four response choices, which do you think is the most appropriate action to take?
   a. Talk to the student about the issue
   b. Encourage her to participate in class
   c. Encourage her to participate in class
   d. Encourage her to participate in class
   This participant responded with: "Encourage her to participate in class

7. You have a bad habit of missing the paper and not handing it in on time. A student who has never before failed before and has never failed before.
   a. Follow the rule and mark the paper down
   b. Ignore the student's comment and mark the paper down
   c. Do something, but wait to see if the student approaches you about the problem
   d. Ignore the student's comment and mark the paper down
   This participant responded with: "Assign comment"

Information from the IVR

This participant completed the IVR on February 2, 2000, and scored 152 points. This participant reported the 3 months of teaching experience. This participant reports having a teacher certificate valid in the state of Texas. This participant is a new teacher. This participant is a new teacher. This participant's second profession would be an early childhood Peace Program.